

## PROJECT FLOW APPLICATION 2013

**Project Flow** is a partnership between the Fairmount Water Works Interpretive Center and Germantown Friends School.

**Project Flow** invites public and private school students to explore water as artists, scientists, historians, and social activists. **The program is for rising ninth grade students.**

**Project Flow** is a six-week summer program running from June 24<sup>th</sup>, 2013 to August 2<sup>nd</sup>, 2013 from 9 a.m. to 3 p.m. (on most days), at the Fairmount Water Works Interpretive Center. This hands on, experiential program will use the study of local Philadelphia waterways to investigate global issues of water scarcity, waterborne diseases, social justice regarding water, and what young people can do to protect, educate, and become ambassadors for water issues. There will be many field trips (on average, three a week), and students will have opportunities to build reading, writing, mapping, survival, science, and art skills. The program culminates in an interdisciplinary, collaborative project that will be presented to many audiences in order to educate the public about water in Philadelphia and beyond.

**Project Flow** is a free program. By filling out the application, families are agreeing that they can commit to the Project Flow schedule.

There will be an overnight canoe trip during the six weeks.

### Application process for Project Flow

*Applications are due by March 1, 2013; Notification of acceptance by April 15, 2013*

- 1) Download and fill out the student and parent forms with your information.
- 2) Write us a one-page essay explaining what you can bring to this project, your interest in water, and any other pertinent information.
- 3) Have a teacher fill in the attached teacher recommendation (important: this must be delivered to us in a sealed, signed envelope).
- 4) Make a copy of your most recent report card.
- 5) Mail all of these materials in one envelope to

Fairmount Water Works Interpretive Center  
Project Flow  
640 Waterworks Drive  
Philadelphia, PA 19130

If you have any questions, please call or email.  
215-510-2509, [chris.singler@gmail.com](mailto:chris.singler@gmail.com)

**PARENT / GUARDIAN FORM**

**Dear parent or guardian, please fill out all of this information completely.**

Full Name:

Nickname:

Birthdate (mm/dd/yyyy):

Gender (circle one): male                  female

Home address:

Street:

City:

State:

Zip Code:

Best phone number to contact you:

Email address:

What school(s) has your child attended? Give years attended.

1.

2.

3.

Please circle the level of swimming your child has achieved:

Non-swimmer    Beginner                  Comfortable                  Proficient

Parents, write us a short paragraph explaining what strengths and weaknesses your child would bring to this program:

**Parent Name:**

**Parent Signature:**

**Date:**

## **STUDENT INFORMATION FORM**

**Dear student, please use complete sentences and write neatly.**

How would friends describe you?

How would teachers describe you?

What is your best quality?

What is your worst quality?

How did you hear about Project Flow?

What action have you taken to help the earth in the past year?

What do you do on your free time?

Do you work well with others in small and large groups?

## **STUDENT INFORMATION FORM (CONTINUED)**

### **Personal Statement:**

In a one-page essay, explain what qualities you will bring to Project Flow, why you are interested in exploring water this summer, and anything else you want us to know about you, your family, or your dreams.

OR

In place of an essay, you can choose to make a YouTube video and send us the link. In the video, you should address the same questions above.

## TEACHER RECOMMENDATION FORM

**Please return this to the student in a sealed envelope, and sign the flap on the back of the envelope.**

Dear Teacher,

\_\_\_\_\_ is applying for a summer program, Project Flow. Project Flow is a six-week, interdisciplinary exploration of water. Students will be going on many field trips, conducting experiments, gathering data, writing, making art, and ultimately, proposing some kind of change in their communities (school or home). There will be about 20 students chosen for this program from both public and private schools in the Philadelphia area. We have a few questions for you.

- 1) What qualities will this student bring to an intense, experiential, hands-on program?
  
- 2) Compared with other students you know, what seem to be this student's strengths overall? Please comment on both academics and social life.
  
- 3) Compared with other students you know, what seem to be this student's weaknesses overall? Please comment on both academics and social life.
  
- 4) Is there anything that would give you pause in recommending this student to us? Please explain.

5) I recommend this student (please circle one of the following):

With no reservations

With some reservations

With reservations

6) Overall, I would rank this student (academically):

Excellent

Very Good

Good

Fair

Poor

Anything else?

Name: \_\_\_\_\_ Position: \_\_\_\_\_

Signature: \_\_\_\_\_ Phone #: \_\_\_\_\_

**Feel free to use a separate sheet of paper.**